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| --- |
| TITLE |

Overview

Module/Programme/Stage Coordinator:

Collaborators (if applicable):

Module/Programme Title:

Module Code (if applicable):

Student Cohort: (Stage/UG or PG/ Part-time or Full-time/Numbers registered)

‘IMAGE HERE’

Background – What is the context and what factors led to trying the new approach?

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Goals - What we (I) aimed to do

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The Innovative Approach - How we (I) did it

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Results - How it went

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Resources

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General Notes for Completion

**1. Objective**: The purpose of the case study is to share, with UCD colleagues, a teaching and learning approach that you have carried out. It is also an opportunity to support your scholarship of teaching and if appropriate, will be published on the [UCD Teaching and Learning website](http://www.ucd.ie/teaching/) in a PDF version, shared with the [UCD Teaching and Learning Community](https://plus.google.com/u/0/communities/117888742089686981105) and with potential for later sharing in a UCD T&L web showcase. Please ensure that UCD has permission to use the content, such as imagery for example.

**2. Writing:** The entire case study/showcase should be no more than 1500 words (roughly two pages), with no more than **200 words** per section. It may be possible to add links, videos, graphics or supporting documents. Type directly into the boxes using as many words as needed. Don’t feel restricted by the size of the boxes. The content should be written clearly and concisely in plain English, in the 1st person (we/I).

3. **Accessibility:** All content in supporting documents must be fully accessible, to ensure this, the relevant accessibility checker should be run, e.g. for word /excel/powerpoint the accessibility checker can be found in the review tab and for adobe acrobat, the accessibility checker can be found under tools. Please address any issues flagged by the checker. If a document is not fully accessible, it cannot be uploaded to the website. Please see [UCD’s Web Accessibility Statement](https://www.ucd.ie/accessibility/) for further information.

Section Advice:

**Title:**

Your case study should have a clear and interesting title. Your title should summarise the essence of your case study. Please limit the title to no more than 8 words due to the size of the web template.

**Overview:**

*‘Student Cohort’:* This should be 2 sentences approximately on student cohort, student numbers, Stage, UG or PG, Part-time or Full-time.

*Insert an Image in this section:*

Where possible include a photograph or illustration relevant to the case study. It is the author’s responsibility to ensure they have permission to use the images, photos, and other materials submitted.

**Background:**

In this section give more detail on the context and include the rationale for the use of this particular approach.

**Goals:**

Outline the 3-5 key objectives/goals that you hoped to achieve by using this approach or elaborate on one/two objective(s)

**The Innovative Approach:**

This section sets out the details on the approach used.

**Results:**

Explain how you felt the approach went (i.e. impact on student learning/staff teaching gains/resources developed/procedural changes). Try to include supporting evidence, such as student feedback or some evidence of the positive effect. Note any advice for other staff trying this approach themselves

**Resources:**

If others were to try this approach what references, resources, contacts, could they draw on to assist in setting up and implementing their approach.

**When complete, the template should be returned to teachingandlearning@ucd.ie**